

## Primary Guitar Work sheet I

Hi there,

I hope you are all staying safe and keeping busy.

As a rule try to play your guitar EVERY day. Unfortunately the 'I was too busy' and 'I had to go out' reasons won't work at the moment! Fit the guitar into your daily routine. I am doing the same and learning a new skill too. I am learning the lute and when we are all back together I'll bring it into school and play it for you.

#### Find out what a lute is, can you draw one?

### Challenge I part I

To help with your guitar practice I have decided to set you all a challenge every week or so. How much you do will depend on how many notes you know but all should be able to try.

The first challenge is to write your own piece of music. This is known as **composing**. I have printed out some bars below for you. If you want to add more please do.

Your piece should include:

- Walking notes (crotchets-Ibeat)
- Running notes (quavers 1/2 beats)
- Strolling notes (minims2 beats)
- A treble clef.
- A time signature.
- Bar lines.
- At least 5 different notes that you know.
- The piece should have a name.

Make sure every bar adds up correctly so if you have a 4/4 time signature every bar must add up to 4. Remember, all of the information regarding note names etc. is in your Guitar Basics book.

Don't try and fill the page, maybe start with 4 bars. If that goes well add 4 more. Who knows, you may fill it eventually! Remember, if you don't like it print another copy and try again.

#### Challenge I part 2

You must be able to play your piece to someone at home with you. No the cat does not count! Feel free to write the note names if that helps.

#### **Additional challenge**

For students who have moved onto initial grade, grade 1, 2 or above try adding bass notes or simple chords.

OK, folks. Get composing!

Please send your finished work to jdraper@nmpat.co.uk I'd love to see them.

I'll be sending more challenges.

Stay safe.

# **Mr. Draper** (your guitar teacher!)

Find more details about NMPAT a https://www.nmpat.co.uk

l itle