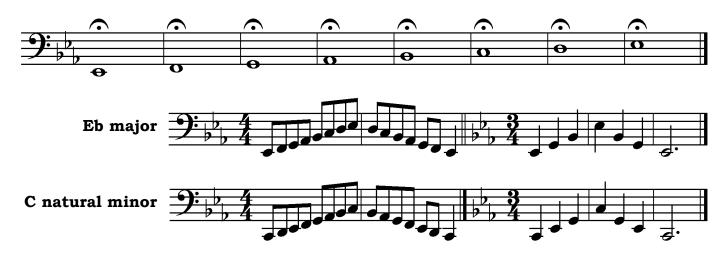


Grade 1: Tuba Bass Clef

Total Marks: 150 Pass: 100 Pass with Merit: 120 Pass with Distinction: 130

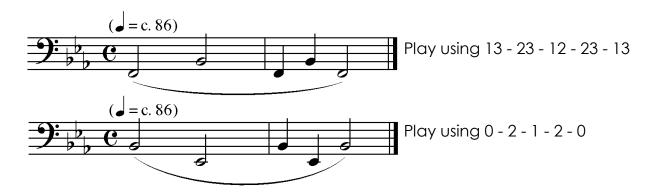
Scales and Arpeggios: (20 Marks)



The arpeggios should be prepared tongued; the scales tongued and slurred. Both to be played from memory.

Flexibility Exercises: (15 Marks)

Play each of these exercises using the valve combinations shown.



Aim for a good sound and the smoothest slurs you can manage using good air support from your diaphragm.

www.NMPAT.co.uk/brass

Pieces: choose 3 pieces to play in your exam, at least one from each page. (25 marks each)

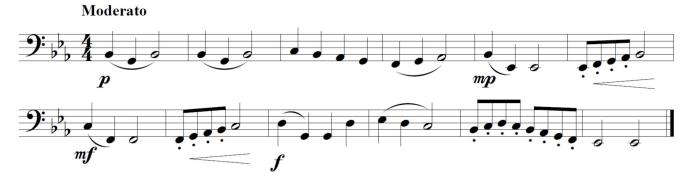
Things to think about when you perform:

- Posture
- Dynamics
- Articulation
- Breathing



London Bridge is on the up!

Old Man's Revenge



Oranges and Grapefruit



Ascot March



Secret Agent





Questions: (10 Marks)

You will be asked questions about the pieces you choose to play:

 note lengths note names rests dynamics Italian terms key signatures time signatures 		Allegro Moderato Andante Misterioso Tempo di Valse Tempo di Marcia		quick moderately fast at a walking pace mysteriously at the speed of a Waltz at the speed of a March	
 titles slurs Staccato etc 	5	mp n f f	iano nezzo piano orte nezzo forte	getting louder	ud
0 J. J	semibreve dotted minim minim	4 beats 3 beats 2 beats	<i>.</i>	crotchet dotted crotchet quaver	1 beat 1½ beats ½ beat

Aural Tests: (15 Marks)

- 1. Clap a short rhythm after two hearings.
- 2. Listen to it a third time and then say whether it has 2 or 3 beats in a bar. Beat time when it is played again.
- 3. Sing or hum a short tune after two hearings, or buzz it on your mouthpiece.
- 4. Play a Eb, F, G, Ab or Bb and then a major 3rd, a perfect 4th or a perfect 5th higher. E.g.; the examiner may ask for Eb and a major third higher. You would play Eb and G. (Only notes from the scales known will be used.)
- 5. Find on your instrument a note played by the examiner on the piano or on their instrument.

Sight Reading: (15 Marks)

You will be asked to play a piece at sight. You will have a chance to have a look at the piece and try it before you perform.



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Designed to correspond with the end of Programme of Study 2 of the FMS curriculum document "A Common Approach 2002".