

### The Grange School – Curriculum Overview 2018 - 2019

	Year 4	Maths	English	RE	Theme Area	PSHE	PE	ICT
	Tomb Raider	Place Value  Addition and Subtraction	Story Writing: The Lost City The Tomb  Poetry: The door  Non-chronological reports based on Ancient Egypt	Christianity in action: What difference do Christians make towards addressing some problems in the UK today?	<b>History:</b> To compare the past and present of Egypt. To make comparisons with Egypt and England. To collate historical information and present it in different ways. To explore key figures in Ancient Egypt history and how they changed the history for Egypt. To research and compose questions challenging the thoughts / ideas of Ancient Egypt.  <b>Art:</b> To explore hieroglyphics and their purpose. To use different materials (clay) to explore hieroglyphics.	Classroom rules  Being a good friend  Making the right choice	Football  Gymnastics/ Dance	<b>Online Research</b> -Children safely use the Internet for research and follow lines of enquiry. -Children understand the function of a search engine and the importance of using correct search criteria.

	Who's afraid of the big bad wolf?	Multiplication and Division  Fractions	Traditional tales (Exploring different versions and character viewpoints.)  Stories from different cultures  Class debate: The Big Bad Wolf - guilty or not guilty?	Islam Prayer: How and why do Muslims and Jews pray?	Art: Wolf Art  Geography: Locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities  Design technology - shelter building??  Food technology - inviting the wolf to tea???	Dreams and Goals (Jigsaw)	Tag Rugby  Gymnastics/ Dance	E-Safety Communication and Collaboration
--	-----------------------------------	--	---	---	---	---------------------------	------------------------------------	--

	Catastrophe	Decimals  Measurement - money	<p><b>Poetry:</b> based on natural disasters - personification</p> <p><b>Narrative:</b> linked to “The Boat” “Kensukes Kingdom”</p> <p><b>Non-fiction:</b> (link to texts above) Recount Newspaper report</p>	<p><b>Islam:</b> Keeping the 5 pillars - What difference does it make?</p>	<p><b>Science:</b> To identify common appliances that run on electricity. To construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. To recognise some common conductors and insulators, and associate metals with being good conductors. To identify how sounds are made, associating some of them with something vibrating. (Music link)</p> <p><b>Geography:</b> To describe and understand key aspects of physical geography including climate zones, biomes, vegetation belts, rivers, mountains, volcanoes and earthquakes.</p>		Hockey  Dance	Toy Designers - switch on
--	-------------	--	---	--	--	--	---------------------	------------------------------

	Survivor!	Time, Statistics,	<p><b>Poetry:</b> The Spider and the Fly</p> <p><b>Narrative:</b> linked to "Fox"</p> <p><b>Non-fiction:</b> linked to "Fox" – persuasion newspaper report</p>		<p><b>Science:</b> To describe the simple functions of the basic parts of the digestive system in humans. To identify the different types of teeth in humans and their simple functions. To construct and interpret a variety of food chains, identifying producers, predators and prey. To recognise that living things can be grouped in a variety of ways and explore and use classification keys. To compare and group materials together, according to whether they are solids, liquids or gases. To observe that some materials change state when they are heated or cooled.</p> <p>WOW - trip to Daventry Country Park</p>	Being me in my world!	Tennis  Handball	Learn to Code
--	-----------	----------------------	--	--	---	-----------------------	------------------------	---------------

	From Londinium to the Metropolis	Geometry -properties of shape - position and direction	<b>Poetry:</b> Performance of modern poetry linked to London culture (e.g. rap)  <b>Narrative:</b> link to Alice in Wonderland (Include playscript)  <b>Non-fiction:</b> <b>LC – can you persuade people to visit attractions in London?</b> Discussion – where should we build a city? Letter writing	Values: What matters most to Christians and Humanists?	<b>History:</b> To name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics. To understand geographical similarities and differences through the study of human and physical geography of a region of the UK. To use fieldwork to observe, measure, record the human and physical features in the local area. (Sketch maps, plans and graphs, and digital technologies.) To use four and six-figure grid references, symbols and key to build their knowledge of the United Kingdom.	Relationships  Changing me	Netball  Cricket  Rounders  Athletics	<b>Online Research</b> - Children use the internet as a resource to support their work, and begin to understand plagiarism.  <b>We are historians -</b> survey creation, databases, presentation
--	--	--	--	---	--	----------------------------------	---	---