

The Grange School – Year 2 Curriculum Overview 2018 - 2019

	Year 2	Maths	English	RE	Theme Area	PSHE	PE	ICT
1	How to grow a dinosaur	Place Value Length	Read and write poetry Different word types Use expanded noun phrases Write for different purposes: . narrative (How to Trap a Dinosaur) Know features of non-fiction texts and use in writing Reading Grammar and punctuation Spelling Handwriting Phonics	Family Ties: Raksha Bandhan	Design & Make a dinosaur sock puppet (DT) Music: Exploring Pitch <u>Science</u> Plants	Being Me in My World	Gymnastics Unit 1 Hit, Catch, Run Unit 1	Coding
2	Fireworks and flames	Addition & Subtraction Handling Data	Read & write poetry Different sentence types Write for different purposes: .express different points of view –	Family Ties: Raksha Bandhan Christmas	<u>History</u> To learn about events beyond living memory that are significant nationally i.e <i>The Gunpowder Plot</i> and <i>The Great Fire of London</i>	Celebrating Difference	Send & Return Unit 1 Run, Jump Throw Unit 1	We are Detectives (Collecting clues)

			<p>verbally and in writing</p> <ul style="list-style-type: none"> . diary writing <p>Using the past tense when writing</p> <p>Reading Grammar and punctuation Spelling Handwriting Phonics</p>		<p>To understand some of the ways in which we find out about the past and identify different ways in which it is represented.</p>			
3	Titanic	Multiplication and Division	<p>To writing for different purposes: in different forms:</p> <ul style="list-style-type: none"> . in role of a character . Writing in past tense (Newspaper report) <p>Reading Grammar and punctuation: . adverbs .Use of apostrophes</p> <p>Spelling Handwriting Phonics</p>	The Family in Judaism	<p><u>History</u> Learn about events beyond living memory that are significant nationally or globally i.e <i>The Sinking of the Titanic</i></p> <p>To develop an awareness of the past, using common words and phrases relating to the passing of time. To know where the people and events they study fit within a chronological</p>	Dreams and Goals	<p>Attack, Defend, Shoot Unit I</p> <p>Dance Unit I</p>	Researching

					<p>framework and identify similarities and differences between ways of life in different periods. To use a wide vocabulary of everyday historical terms. <u>Science</u> Uses of everyday materials Investigation - melting</p>			
4	Tales of the unexpected	Shape Fractions	<p>Read books from a specific author (Roald Dahl)</p> <p>Writing for different purposes</p> <p>Reading Grammar and punctuation Spelling Handwriting Phonics</p>	<p>The Family in Judaism</p> <p>Easter</p>	<p><u>Science</u> Animals , including humans</p>	Healthy Me	<p>Attack, Defend, Shoot Unit 2</p> <p>Hit, Catch, Run Unit 2</p>	
5	Into the unknown	Time	<p>Reading Grammar and punctuation: Singular and plural Spelling Handwriting Phonics</p>	<p>The Torah: How does the Torah influence the lives of Jewish People?</p>	<p><u>History</u> To learn about the lives of significant individuals in the past who have contributed to</p>	Relationships	<p>Gymnastics Unit I</p> <p>Dance Unit I</p>	

			Writing for different purposes- information text		national and international achievements. <i>Captain Scott</i> <i>Christopher Columbus</i> <u>Geography</u> Name and locate the world's 7 continents and 5 oceans Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied <u>Science</u> Investigation - insulation			
6	Home and away	Measures: Mass, Capacity	Reading Grammar and punctuation Spelling Handwriting Phonics Writing for different purposes	Questions About God	<u>History</u> To learn about changes within living memory. (Seaside holidays) <u>Geography</u> To understand geographical similarities and differences through studying	Changing Me	Send & Return Unit 2 Run, Jump, Throw Unit 2	We are Photographers

					the local area and a contrasting area. (Daventry / Sheringham) To use geographical vocabulary. <u>Science</u> Living things and their habitats			
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